Global Leadership English Challenge **Vietnam 2022**

<United Nations and the Sustainable Development Goals>

DGC **NGO**

Working Together: Making a Difference
Department of Global Communications Non-Governmental Organizations

UN DGC Civil Society Unit

UN DGC Associated NGO
HOPE TO THE
FUTURE ASSOCIATION

1	HOST INSTITUTION

Hope to the Future Association (HFA) is a non-profit organization under the jurisdiction of the Ministry of Foreign Affairs and an international NGO that has achieved the status of associated Civil Society Organization with the United Nations Department of Global Communications (UN DGC) in 2014. In 2018, we obtained the official membership status of the United Nations Academic Impact (UNAI) Korea, a global research institute for higher education and civic education.

To achieve Sustainable Development Goals (SDGs), HFA has been proceeding with educational programs to develop the global capacity of young people and supporting programs to enhance youth's quality of life in poor countries. Based on its mission as an international education NGO, HFA aims to raise awareness about international issues by discussing the UN and its agenda Sustainable Development Goals (SDGs) in cooperation with the UN agencies, international organizations, education institutions, local governments, and educational institutions.

URL to official website: www.hopetofuture.org

2	ABOUT GLOBAL LEADERSHIP ENGLISH CHALLENGE

2-1. GLEC Vietnam

'Global Leadership English Challenge (GLEC)' is an English Speech and Essay Writing Contest on the topics of the United Nations and Sustainable Development Goals (SDGs). With the world facing seemingly unresolvable matters, which range from environmental issues to refugee crises, GLEC aims to raise awareness and understanding of contemporary global issues of the participating students. Participants are expected to share their views on current issues and offer potential solutions to multifaceted global problems on the given themes based on their grade level.

Participants will go through two stages (preliminary round and final round) in their respective countries, and the winners will be invited to the global round to participate in the **GLEC Global Conference**, a four-day international academic conference on UN and SDGs. Participants in the Global Conference will meet and exchange with UN high officials, scholars, ambassadors, international organization experts, and participating students from other countries. Through these events, GLEC will work as a stepping stone for participating students who wish to be future leaders in solving global challenges.

URL to official website: www.gleader.org

2-2. Global GLEC Conference

'Global GLEC Conference (GGC)' is an international academic conference where worldwide GLEC winners from Korea, Vietnam, India, China, and talented students from each country interact with one another. Participants from all around the globe will be able to seek methods of cooperation on the international agenda through lectures of UN experts and team debates related to Sustainable Development Goals (SDGs). In addition, students are expected to develop capacity as global citizens through opportunities to cultivate global leadership, exchange or experience various cultures and develop their future careers through presentation training and career development sessions. **The conference is originally planned to be held in-person, however, venues may change considering the Covid-19 circumstances.**

URL to view Global GLEC Conference 2021: https://bit.ly/3D6uYyt

Category	Content
Contest	• **Global Leadership English Challenge Vietnam 2022**
Theme	• UN Agenda • Sustainable Development Goals
Website	• https://gleader.org/
Venue	• **All online-based**
Participants	• 4th grade ~ University Students **from all nations**
Sector	• Speech and/or Essay
Main Benefits	• **Global GLEC Conference** - Lectures by UN specialized agencies or international organizations - Special seminar and career developing sessions - In-depth debate and conference related to the UN agenda • **Training Program on the United Nations and the SDGs** - UN briefings from the UN Headquarters - Keynote speech from ambassadors or international organization staff - Career development sessions by UN-intern and Ivy League undergraduates - Team debate and presentation on the UN agenda • **UN SDG Book Club Intensive Reading/Writing Study** - Written/spoken book discussions led by the UN training program graduates - Ivy League mentorship and special leadership sessions - Academic writing guidelines • **Essay Evaluation Voucher (ETS Criterion)** - Immediate, automated scoring and diagnostic review - In-depth customizable reports - A Writer's Handbook • **UN / SDGs Gift Box** - UN Emblem Desktop Flag - UN Emblem Teddy Bear - SDG Pin Sets

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5	SCHEDULE

	Category	Date	Note
Preliminary Round	Online Registration & Payment	2022/04/01 - 2022/04/22	Each applicant should submit the Application Form and complete the fee payment within the online application period. **A nomination should also be completed within the application period.**
	File Submission	2022/04/25 - 2022/05/08	All applicants should submit their contest files at GLEC Online Platform. URL will be informed through individual emails to those whose applications were fully admitted.
	Result Announcement	2022/05/16	Informed through individual emails and notice board.
Final Round	Payment	2022/05/16 - 2022/05/27	Registration and payment required for all participants including student nominees.
	Identification Slip Print	2022/05/30 - 2022/06/03	Individual Registration No., final round date/time will be informed through the ID slip.
	Final Competition	2022/06/04 - 2022/06/05	All online-based at Zoom
Winners	Award Announcement	2022/06/27	All participants will be given the Certificate of Participation regardless of being awarded or not. **(Print available for 4 weeks from the award announcement)**
	Certificate Print	2022/06/27 - 2022/07/31	

Useful Links (Available at https://gleader.org/vietnam)

- Submit your application form at https://gleader.org/apply.

- If you plan to receive the recommendation from your instructor, please visit https://gleader.org/nomination.

- If you want to make payment, please visit https://gleader.org/fee.

- A URL for the GLEC Online Platform to submit your preliminary round files (speech script, voice record file, essay) will be informed through individual emails only to those who have completed all application procedures.

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6	**TOPICS**

Any participants will be asked to submit the preliminary round files (speech script, voice record file, essay) after the online application period, <mark>within 2022/04/25 – 2022/05/08.</mark>

Track	Topics
Elementary School	Every country has been affected by COVID-19, with nearly a quarter of a billion cases and almost 5 million deaths reported globally as of the end of September 2021. According to the "Strategy to Achieve Global COVID-19 Vaccination by mid-2022" by World Health Organization (WHO), although over 6 billion doses of COVID-19 vaccine have already been administered, and global production is now reaching 1.5 billion doses per month, the world is not positioned to end the pandemic. However, globally, vaccine access is highly inequitable with coverage ranging from 1% to over 70%, depending largely on a country's wealth. **In relation to Sustainable Development Goal 3, How could the distribution of vaccines during the COVID-19 situation be done in a more effective and efficient way? How could we ensure that all nations could equally receive the necessary aids?**
Middle School	The United Nations launched its sustainable development agenda in 2015, addressing urgent action to combat climate change and its impacts in relation to **Sustainable Development Goal 13**. Also, the Paris Agreement provides a framework for financial, technical, and capacity-building support from more developed countries to developing countries. However, according to the United Nations Framework Convention on Climate Change (UNFCCC), the economic and social development and poverty reduction are the first and overriding priorities of the developing country parties. **In relation to the commitment towards climate action and their rights of development, how do you think the Least Developed Countries (LDCs) can integrate SDGs into their policies?** Use specific reasons and examples to support your answers.
High School	According to the Technology and Innovation Report 2021 from the United Nations Conference on Trade and Development (UNCTAD), building a strong industrial base and promoting frontier technologies is required for the global vision of people-centered, inclusive, and sustainable societies. However, this progress has been mostly concentrated in developed countries, and every wave of progress was associated with sharper inequality between countries – with widening disparities in access to products, social services and public goods – from education to health, from ICT infrastructure to electrification. In relation to **Sustainable Development Goal 8, how could we more effectively accelerate the technologies such as artificial intelligence (AI), robotics, biotechnology, and nanotechnology? How could developing countries catch the wave of frontier technologies balancing innovation with equity?** Use specific reasons and examples to support your answers.

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University	Every goal in the 2030 Agenda requires education to empower people with the knowledge, skills and values to live in dignity, build their lives and contribute to their societies. Ambitions for education are essentially captured in **Sustainable Development Goal 4** which aims to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030. **As a human right and a force for sustainable development and peace, how do learning systems need to change to match a rapidly changing world with technological shifts? What actions can countries take to monitor the quality of education and ensure better learning outcomes?** Use specific reasons and examples to support your answers.

7	**PROCESS**

Step	Normal Applicants	Student Nominees
Online Application 2022/04/01 – 2022/04/22	- All applicants (both normal applicants and student nominees) should submit the application form to confirm their personal information. - Any participants who have participated in previous GLEC competitions should submit again. - The email address used for the registration cannot be changed throughout the competition and will also be used to send out nomination numbers from instructors to nominees.	
Payment (Or Nomination) 2022/04/01 – 2022/04/22	- All normal applicants should complete the application fee payment ($30 per sector) within the given period. The application will be confirmed only if the payment is completed before the payment deadline. - Incomplete payments can result in unsuccessful registrations and those will not be able to access the GLEC Online Platform nor submit their files.	- Before you request a nomination from your instructor, please confirm your application category as Student Nominee on the application form. - If the nomination list does not match the application form, your nomination may be denied. - **Additional nominations won't be available after the deadline.** - Student nominees should not make payment for the preliminary round at this step. They are only required to pay the final round registration fee.

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File Submission 2022/04/25 – 2022/05/08	- Normal applicants should submit their files at GLEC Online Platform (URL to be informed). - You must submit: Speech sector: Full script, Voice record file Essay sector: Essay	- Submission of the nomination form **DOES NOT** guarantee a full qualification for the final round. - Essay participants are not required to submit any essays at this step. - Speech participants **MUST** submit all required files (full script, voice record file) to be fully qualified for the final round.
Result Announcement 2022/05/16	- Preliminary round takes an absolute grading system in which applicants are determined to either **pass or fail** based on the pre-specified performance standards. However, any missing documents or late submission may result in failure.	
Payment 2022/05/16 – 2022/05/27	- All qualified students (both normal applicants and student nominees) for the final round should make payment ($50 per sector) for the final round within the period. - **Possible payment methods:** Wire Transfer/PayPal/Eximbay - Any applicants who have successfully completed the final round registration (fee payment) can access their Identification Slips. - The slip includes individual **GLEC Registration No., Date/Time, and Zoom URL**. The entire process of the Global Leadership English Challenge 2022 will be held online by Zoom live (https://zoom.us/). - Refund Policy available at https://gleader.org/fee	
Final Competition 2022/06/04 – 2022/06/05	- As part of a monitoring and further examination, the entire contest procedure will be recorded. All participants are considered to consent to the video/audio recordings and **the use of recordings** being used by the GLEC Secretariat. The use of recordings may include: supervision, examination, edit, website post, etc. - **Participants must prepare an internet connection, personal computer with a camera, microphone and speaker (Both Speech and Essay participants).** All must participate in the contest using only one computer. - Do not attempt using a tablet or a mobile phone, and a virtual background. - Final Round Guidelines available at https://gleader.org/final	
Award Announcement 2022/06/27	- All winners must submit the documents that can prove their qualification (i.e. Passport Copy, ID Card issued by the national authority, Immigration Record, Certificate of Entry & Exit, etc.) **within 1 month from the award announcement.** Otherwise, both award and prize will be canceled and the participant will be disqualified for future GLEC events. - All participants including those who have not been awarded are given the Certificate of Participation for the final round as proof of qualification. **(Print available for 4 weeks from the announcement)**	

8	QUALIFICATIONS (DOMESTIC/INTERNATIONAL)

Domestic	Sortation criterion	• Students in the fourth or higher grade with Vietnamese nationality. (You must have Vietnamese nationality regardless of whether you live abroad, have permanent residency, or attend an international school.)
	Details	• Homeschoolers can apply according to the relevant school year with their age. • Applicants who are to-be university students should apply for High School Track. • Applicants who are attending university should apply for University Track regardless of their age.
	Participating sectors	• Speech: Domestic • Essay: All (Integrated)

International	Sortation criterion	• Students in the fourth or higher grade without Vietnamese nationality
	Details	• Homeschoolers can apply according to the relevant school year with their age. • Applicants who are to-be university students should apply for High School Track. • Applicants who are attending university should apply for University Track regardless of their age.
	Participating sectors	• Speech: International • Essay: All (Integrated)

※ High School graduates who have not yet entered university should apply for High School Track.

※ Students who are attending university can participate in the University Track regardless of their age.

※ Winners must submit the corresponding documents of proof, and the prize will be canceled if any information is falsified.

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9	SCORING CRITERIA

Speech

<table>
<tr><td rowspan="4">Content</td><td>Knowledge</td><td>Did the participant show an understanding of the topic with appropriate research?
How much amount of work is involved in preparation?
Was the participant able to answer questions from the judges?</td></tr>
<tr><td>Organization</td><td>Is there an introduction/development of ideas/conclusion?
Was there a logical progression of ideas?</td></tr>
<tr><td>Originality</td><td>Is there an interesting angle?
Was the information synthesized or copied from a book or the internet?</td></tr>
<tr><td>Expression</td><td>Are various vocabulary and phrases used appropriately?</td></tr>
<tr><td rowspan="4">Style</td><td>Language</td><td>Was the language precise, grammatically correct and vivid?
Did the participant speak clearly and not read?</td></tr>
<tr><td>Eloquence</td><td>Did the participant show interest and enthusiasm for the topic?</td></tr>
<tr><td>Fluency</td><td>Did the participant smoothly deliver the speech in a good pace?</td></tr>
<tr><td>Body Language</td><td>Did the participant maintain good posture and eye contact?
Did the participant use facial and hand gestures?</td></tr>
</table>

Any speeches can be invalidated if:

- plagiarized some or all of other people's speech
- the time is exceeded

Essay

<table>
<tr><td rowspan="1">Content</td><td>Organization</td><td>Did the essay include a proper title?
Is there an introduction/body/conclusion?
Was there a logical progression from the thesis to the development of ideas?</td></tr>
</table>

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	Knowledge	• Did the participant show an understanding of the topic with enough sources to support the arguments? • Did the essay rely on contemporary and insightful research?
	Originality	• Is there an interesting angle? • Was the information synthesized or copied from a book or the internet?
	Expression	• Did the participant arrange the ideas in a logical order; using transitions and other devices to link ideas effectively within and between paragraphs? • Did the participant use precise language, varied sentence patterns and various vocabulary to express ideas?
Style	**Sentence Structure**	**Grammar**	**Usage**

Any essays can be invalidated if:

- plagiarized some or all of other people's writings
- the word limit is exceeded

10	PRIZES

Award Guidelines

- All winner benefits awarded to winners are <u>valid for 2 years</u> from the date of award, and the details may be added or varied depending on the size of the total number of applicants after the preliminary round.
- As a sponsoring institution, the Ritsumeikan Asia Pacific University offers extra points for extracurricular activities when a winner applies for the Undergraduate program. (Recommendation letters can be issued from the GLEC Secretariat. https://en.apu.ac.jp/)
- If there is no qualified participant, the award may not be awarded, and the number of winners may vary depending on the results of the examination.
- All awardees will be provided with both **Award Certificate** and **Winner Benefits**.
- All awardees are qualified to participate in the **Global GLEC Conference (scheduled in January 2023)** where all GLEC Global winners gather and interact one another. Winners from elementary school track and university track may passively participate as youth observers.

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Elementary School Track

Rank	Field			Benefits and scholarships
	Speech (Domestic)	Speech (International)	Essay (All)	
Grand Award	1		1	100% financial support for **UN SDG Book Club: Intensive Reading/Writing Study** (SDGs Book Discussion/Virtual)
Excellence Award	3	3	3	50% financial support for **UN SDG Book Club: Intensive Reading/Writing Study** (SDGs Book Discussion/Virtual)
Outstanding Award	3	3	3	10 Essay Evaluation Voucher (ETS Criterion)
Achievement Award	5	5	5	UN Gift Box
Special Encouragement Award	10	10	10	SDGs Gift Box
Total	65			

Middle School Track

Rank	Field			Benefits and scholarships
	Speech (Domestic)	Speech (International)	Essay (All)	
Grand Award	1		1	100% financial support for the **Training Program on the United Nations** (Premier UN-related Academic Seminar/Virtual)
Excellence Award	3	3	3	50% financial support for the **Training Program on the United Nations** (Premier UN-related Academic Seminar/Virtual)
Outstanding Award	3	3	3	100% financial support for **UN SDG Book Club: Intensive Reading/Writing Study** (SDGs Book Discussion/Virtual)
Achievement Award	5	5	5	50% financial support for **UN SDG Book Club: Intensive Reading/Writing Study** (SDGs Book Discussion/Virtual)

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Rank				Benefits and scholarships
	Speech (Domestic)	Speech (International)	Essay (All)	
Special Encouragement Award	10	10	10	10 Essay Evaluation Voucher (ETS Criterion)
Total			65	

High School Track

Rank	Field			Benefits and scholarships
	Speech (Domestic)	Speech (International)	Essay (All)	
Grand Award	1		1	100% financial support for the **Training Program on the United Nations** (Premier UN-related Academic Seminar/Virtual)
Excellence Award	3	3	3	50% financial support for the **Training Program on the United Nations** (Premier UN-related Academic Seminar/Virtual)
Outstanding Award	3	3	3	100% financial support for **Yale Model United Nations** (International Relations Simulation/Virtual)
Achievement Award	5	5	5	50% financial support for **WFUNA Model United Nations** (International Relations Simulation/Virtual)
Special Encouragement Award	10	10	10	10 Essay Evaluation Voucher (ETS Criterion)
Total			65	

University Track

Rank	Field			Benefits and scholarships
	Speech (Domestic)	Speech (International)	Essay (All)	
Grand Award	1		1	**Training Program on the United Nations** Secretariat (Premier UN-related Academic Seminar/Virtual)
Excellence Award	3	3	3	**Global GLEC Conference** Secretariat (International Youth Academic Conference/Virtual)

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Outstanding Award	3	3	3	10 Essay Evaluation Voucher (ETS Criterion)
Achievement Award	10	10	10	5 Essay Evaluation Voucher (ETS Criterion)
Total		50		

11	Global GLEC Conference

Category	Content
Title	• Global GLEC Conference 2022
Date and Time	• January 2023 (Scheduled)
Theme	• UN and New Challenges
Venue	• Hybrid (In-person and/or Virtual)
Participants	• Winners of GLEC Global
Main Program	• Lecture by experts in UN Headquarters and International Organizations • Special Seminar and career developing session with former UN ambassadors • In-depth debate and conference related to UN agenda • Networking with talented students worldwide
Website	• https://gleader.org/ggc • To see the results of SDGs Resolution 2021, please visit **here.**

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